

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the campus improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parent can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Whittier Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

**If you would like to volunteer, participate and/or observe in the classroom, please contact:
208-785-8832**

Activities to Build Partnerships

- **Parent/ Teacher Conferences**
- **Open House**
- **Grade Level Programs**
- **Parent and Student support for Learning at Home**
- **Parenting Workshops for EL and IEC**

***Child care may be provided for all or some of these activities**

Communication about Student Learning

Communication is key in getting our students where they need to be academically.

To do this, the school will:

- Schedule parent/teacher conferences twice a year.
- Maintain **regular**, ongoing, communication with parents regarding student progress by phone, email, face to face visits, etc...
- Provide progress reports, report cards, utilize homework folders, etc...

To do this, the parents will:

- Promptly communicate with the school if academic problems or student concerns develop during the year.
- Make every effort to attend student conferences, performances, etc...
- Quickly return any progress reports, report cards, or other documentation that needs to be signed and returned.

School-Parent Compact for Achievement for 2019-2020

**I.T. Stoddard Elementary School
Focus for Student Success**

“Home of the Stars”



**I.T. Stoddard Elementary School
Christine F. Silzly, Principal
<http://www.d55.k12.id.us>
208-785-8832**

Our Goals for Student Achievement

District Goals

BFSD #55 will provide engaging, relevant, and meaningful learning experiences that foster BFSD's #55 vision to develop thinkers, communicators, collaborators and contributors.

School Goals

The parents and staff at I.T. Stoddard Elementary agree that these parent/school goals are the most appropriate for our students.

***To increase the academic achievement of all children,**

***To provide a learning environment which promotes the development of strong character, and**

***To encourage parent participation in and for the school.**

This compact was prepared by a committee of parent and staff representatives. It is reviewed on a yearly basis at school-based meetings and through questionnaires.

Teachers, Parents, Students – Together for Success

At School

In order to reach these goals, the school will:

1. Schedule parent/teacher conferences twice a year,
2. Maintain communication with parents regarding student progress,
3. Provide the students classroom guidance, from our school counselor, to enhance school performance,
4. Utilize a dual-language format when communicating with parents, and
5. Offer parent workshops on how to help parents help their children at home.

School Staff Signature _____

At Home

The parents will:

1. Communicate with the school if academic problems or student concerns develop during the year,
2. Encourage their children to be in attendance and arrive on time to school, and
3. Support the student learning by making sure homework is completed correctly and returned every day.

Parent Signature _____

Students

The students will:

1. Become an ambassador between school and home,
2. Visit the counselor, teacher, staff member, or administrator if problems develop that the student cannot control,
3. Be in attendance and on time to school,
4. Follow the Student Code of Conduct, and
5. Complete, and return, schoolwork on time and to the best of their ability.

Student Signature _____